

PAEROA CHRISTIAN SCHOOL

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2018

School Directory

Ministry Number: 1169

Principal: Royce McMurtrie

School Address: Coronation Street, Paeroa

School Postal Address: P O Box 267, PAEROA, 3640

School Phone: 07 862 7315

School Email: office@paeroachristian.school.nz

Members of the Board of Trustees

Name	Position	How Position Gained	Term Expires/ Expired
Jill Robertson	Chairperson	Appointed	May 2019
Royce McMurtrie	Principal	Ex Officio	
Heather Pont	Parent Rep	Elected	May 2019
Frances Wanhill	Parent Rep	Elected	May 2019
Leanne Charteris	Parent Rep	Elected	May 2019
Lukas De Haast	Parent Rep	Elected	May 2019
Moa Pangnem (Resigned June 2018)	Parent Rep	Co-opted	May 2019
Damian Anderson	Staff Rep	Elected	May 2019
Bill Tissingh	Proprietors Rep	Appointed	May 2019

Accountant / Service Provider: Education Services Ltd

PAEROA CHRISTIAN SCHOOL

Annual Report - For the year ended 31 December 2018

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Paeroa Christian School

Statement of Responsibility

For the year ended 31 December 2018

The Board of Trustees accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2018 fairly reflects the financial position and operations of the school.

The School's 2018 financial statements are authorised for issue by the Board.

Jill Robertson

Full Name of Board Chairperson



Signature of Board Chairperson

24/05/19

Date:

Royce McMurtrie

Full Name of Principal



Signature of Principal

24.5.2019

Date:

Paeroa Christian School
Statement of Comprehensive Revenue and Expense
For the year ended 31 December 2018

		2018	2018	2017
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Revenue				
Government Grants	2	310,146	328,446	349,048
Locally Raised Funds	3	47,503	33,400	41,871
Use of Land and Buildings Integrated		76,804	68,716	65,284
Interest Earned		136	150	107
		<u>434,589</u>	<u>430,712</u>	<u>456,310</u>
Expenses				
Locally Raised Funds	3	20,684	3,250	14,480
Learning Resources	4	238,415	261,478	259,253
Administration	5	44,621	51,451	59,359
Finance Costs		1,276	200	1,369
Property	6	104,631	98,216	123,427
Depreciation	7	8,410	5,500	7,586
		<u>418,037</u>	<u>420,095</u>	<u>465,474</u>
Net Surplus / (Deficit)		16,552	10,617	(9,164)
Other Comprehensive Revenue and Expenses		-	-	-
Total Comprehensive Revenue and Expense for the Year		<u>16,552</u>	<u>10,617</u>	<u>(9,164)</u>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes.

Paeroa Christian School
Statement of Changes in Net Assets/Equity
For the year ended 31 December 2018

	Actual 2018 \$	Budget (Unaudited) 2018 \$	Actual 2017 \$
Balance at 1 January	12,186	(101)	21,350
Total comprehensive revenue and expense for the year	16,552	10,617	(9,164)
Capital Contributions from the Ministry of Education			
Equity at 31 December	28,738	10,516	12,186
Retained Earnings	28,738	10,516	12,186
Equity at 31 December	28,738	10,516	12,186

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes.

Paeroa Christian School
Statement of Financial Position
As at 31 December 2018

		2018	2018	2017
	Notes	Actual \$	Budget (Unaudited) \$	Actual \$
Current Assets				
Cash and Cash Equivalents	8	61,774	33,024	43,073
Accounts Receivable	9	17,262	12,005	12,005
Prepayments		271	2,784	2,784
Inventories	10	161	178	178
		<u>79,468</u>	<u>47,991</u>	<u>58,040</u>
Current Liabilities				
GST Payable		3,484	7,200	7,200
Accounts Payable	12	23,173	20,270	20,270
Revenue Received in Advance	13	309	309	309
Provision for Cyclical Maintenance	14	13,748	6,750	6,750
Finance Lease Liability - Current Portion	15	3,978	457	3,732
		<u>44,692</u>	<u>34,986</u>	<u>38,261</u>
Working Capital Surplus/(Deficit)		<u>34,776</u>	<u>13,005</u>	<u>19,779</u>
Non-current Assets				
Property, Plant and Equipment	11	26,914	25,077	29,947
		<u>26,914</u>	<u>25,077</u>	<u>29,947</u>
Non-current Liabilities				
Provision for Cyclical Maintenance	14	27,900	22,510	28,510
Finance Lease Liability	15	5,052	5,056	9,030
		<u>32,952</u>	<u>27,566</u>	<u>37,540</u>
Net Assets		<u>28,738</u>	<u>10,516</u>	<u>12,186</u>
Equity		<u>28,738</u>	<u>10,516</u>	<u>12,186</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes.

Paeroa Christian School
Statement of Cash Flows
For the year ended 31 December 2018

		2018	2018	2017
	Note	Actual	Budget	Actual
		\$	(Unaudited)	\$
		\$	\$	\$
Cash flows from Operating Activities				
Government Grants		108,597	397,162	131,068
Locally Raised Funds		47,135	30,150	37,899
Goods and Services Tax (net)		(3,716)	-	2,981
Payments to Employees		(57,715)	(76,500)	(72,190)
Payments to Suppliers		(65,610)	(338,220)	(67,785)
Cyclical Maintenance Payments in the year		-	(2,000)	-
Interest Paid		(1,276)	(450)	(1,369)
Interest Received		136	150	107
Net cash from / (to) the Operating Activities		27,551	10,292	30,711
Cash flows from Investing Activities				
Purchase of PPE (and Intangibles)		(5,377)	(500)	(1,472)
Net cash from / (to) the Investing Activities		(5,377)	(500)	(1,472)
Cash flows from Financing Activities				
Finance Lease Payments		(3,473)	(3,974)	(3,256)
Net cash from Financing Activities		(3,473)	(3,974)	(3,256)
Net increase/(decrease) in cash and cash equivalents		18,701	5,818	25,983
Cash and cash equivalents at the beginning of the year	8	43,073	27,206	17,090
Cash and cash equivalents at the end of the year	8	61,774	33,024	43,073

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Cash Flow Statement should be read in conjunction with the accompanying notes.

Paeroa Christian School

Notes to the Financial Statements

For the year ended 31 December 2018

1. Statement of Accounting Policies

a) Reporting Entity

Paeroa Christian School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education Act 1989. The Board of Trustees (the Board) is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2018 to 31 December 2018 and in accordance with the requirements of the Public Finance Act 1989.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education Act 1989 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 11.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

The School reviews the details of lease agreements at the end of each reporting date. The School believes the classification of each lease as either operation or finance is appropriate and reflects the nature of the agreement in place. Finance leases are disclosed at note 15.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carryforward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition**Government Grants**

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives;

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Grants

Grants for the use of land and buildings are also not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Proprietor. Use of land and building grants are recorded as income in the period the school uses the land and building.

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Use of Land and Buildings Expense

The property from which the School operates is owned by the Proprietor. The expense is based on an assumed market rental yield on the land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Proprietor.

e) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

f) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

g) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

h) Accounts Receivable

Accounts Receivable represents items that the School has issued invoices for or accrued for, but has not received payment for at year end. Receivables are initially recorded at fair value and subsequently recorded at the amount the School realistically expects to receive. A receivable is considered uncollectable where there is objective evidence the School will not be able to collect all amounts due. The amount that is uncollectable (the provision for uncollectibility) is the difference between the amount due and the present value of the amounts expected to be collected.

i) Inventories

Inventories are consumable items held for sale and comprise of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

j) Investments

Bank term deposits for periods exceeding 90 days are classified as investments and are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. After initial recognition bank term deposits are measured at amortised cost using the effective interest method less impairment.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards. Share investments are recognised initially by the School at fair value plus transaction costs. At balance date the School has assessed whether there is any evidence that an investment is impaired. Any impairment, gains or losses are recognised in the Statement of Comprehensive Revenue and Expense.

After initial recognition any investments categorised as available for sale are measured at their fair value without any deduction for transaction costs the school may incur on sale or other disposal.

The School has met the requirements of Schedule 6 para 28 of the Education Act 1989 in relation to the acquisition of investment securities.

k) Property, Plant and Equipment

Land and buildings owned by the Proprietor are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Property, plant and equipment acquired with individual values under \$500 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Leased Assets

Leases where the School assumes substantially all the risks and rewards of ownership are classified as finance leases. The assets acquired by way of finance lease are measured at an amount equal to the lower of their fair value and the present value of the minimum lease payments at inception of the lease, less accumulated depreciation and impairment losses. Leased assets and corresponding liability are recognised in the Statement of Financial Position and leased assets are depreciated over the period the School is expected to benefit from their use or over the term of the lease.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Furniture and Equipment

5-15 Years

Information and Communication

5 Years

Library Resources

8 Years DV

Leased assets are depreciated over the life of the lease.

l) Intangible Assets

Software costs

Computer software acquired by the School are capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance or licensing of software are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

Computer software licences with individual values under \$1,000 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

Computer software that the school receives from the Ministry of Education is normally acquired through a non-exchange transaction and is not of a material amount. It's fair value can be assessed at time of acquisition if no other methods lead to a fair value determination. Computer software purchased directly from suppliers at market rates are considered exchange transactions and the fair value is the amount paid for the software.

The carrying value of software is amortised on a straight line basis over its useful life. The useful life of software is estimated as three years. The amortisation charge for each period and any impairment loss is recorded in the Statement of Comprehensive Revenue and Expense.

m) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

n) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

o) Employee Entitlements*Short-term employee entitlements*

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay.

These include salaries and wages accrued up to balance date, annual leave earned to but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are due to be settled beyond 12 months after the end of the period in which the employee renders the related service, such as long service leave and retirement gratuities, have been calculated on an actuarial basis. The calculations are based on:

- likely future entitlements accruing to staff, based on years of service, years to entitlement, the likelihood that staff will reach the point of entitlement, and contractual entitlement information; and
- the present value of the estimated future cash flows.

p) Revenue Received in Advance

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

q) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

r) Shared Funds

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. The cluster of schools operate activities outside of school control. These amounts are not recorded in the Statement of Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

s) Provision for Cyclical Maintenance

The property from which the school operates is owned by the Proprietor. The Board is responsible for maintaining the land, building and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provisions for cyclical maintenance represents the obligations the Board has to the Proprietor and is based on the Board's ten year property plan (10YPP).

t) Financial Assets and Liabilities

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as "loans and receivables" for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as "financial liabilities measured at amortised cost" for accounting purposes in accordance with financial reporting standards.

u) Borrowings

Borrowings are recognised at the amount borrowed. Borrowings are classified as current liabilities unless the School has an unconditional right to defer settlement of the liability for at least 12 months after the balance date.

v) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

w) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board at the start of the year.

x) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Operational grants	102,211	98,748	112,053
Teachers' salaries grants	200,260	210,228	216,375
Resource teachers learning and behaviour grants	261	1,000	813
Other MoE Grants	7,414	18,470	19,807
	<u>310,146</u>	<u>328,446</u>	<u>349,048</u>

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Revenue			
Society Contributions	28,969	31,000	28,866
Activities	17,180	750	4,771
Trading	1,154	1,500	1,127
Fundraising	200	150	7,107
	<u>47,503</u>	<u>33,400</u>	<u>41,871</u>
Expenses			
Activities	18,722	1,850	5,856
Trading	1,962	1,400	1,667
Fundraising costs	-	-	6,957
	<u>20,684</u>	<u>3,250</u>	<u>14,480</u>
<i>Surplus for the year Locally raised funds</i>	<u>26,819</u>	<u>30,150</u>	<u>27,391</u>

During the year ended 31 December 2018, a teacher and four adults travelled with seven students to Island Encounters, Fiji, at a total cost of \$23,500.00. The educational benefit of the trip was to build relationships in Fiji; to have a cross-cultural experience; have opportunities to share God's love and to serve those who have less than us. The travel was funded by parents and lot of fundraisings.

4. Learning Resources

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Curricular	7,880	5,850	4,224
Library resources	100	500	387
Employee benefits - salaries	224,028	250,528	252,664
Staff development	6,407	4,600	1,978
	<u>238,415</u>	<u>261,478</u>	<u>259,253</u>

5. Administration

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Audit Fee	4,190	6,200	5,990
Board of Trustees Fees	605	5,085	480
Board of Trustees Expenses	3,543	2,810	15,225
Communication	1,432	2,600	2,065
Operating Lease	384	1,076	1,547
Other	3,609	3,980	4,609
Employee Benefits - Salaries	23,567	23,200	23,076
Insurance	2,784	2,000	1,903
Service Providers, Contractors and Consultancy	4,507	4,500	4,464
	<u>44,621</u>	<u>51,451</u>	<u>59,359</u>

6. Property

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Caretaking and Cleaning Consumables	2,436	2,600	1,120
Cyclical Maintenance Expense	6,388	2,000	35,260
Grounds	1,767	4,800	2,267
Heat, Light and Water	3,619	3,500	3,221
Repairs and Maintenance	5,108	3,600	4,929
Use of Land and Buildings	76,804	68,716	65,284
Employee Benefits - Salaries	8,509	13,000	11,346
	<u>104,631</u>	<u>98,216</u>	<u>123,427</u>

The use of land and buildings figure represents 8% of the school's total property value. This is used as a 'proxy' for the market rental of the property. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Depreciation

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Furniture and Equipment	3,006	1,674	2,309
Information and Communication Technology	907	1,153	1,590
Leased Assets	3,994	2,297	3,168
Library Resources	503	376	519
	<u>8,410</u>	<u>5,500</u>	<u>7,586</u>

8. Cash and Cash Equivalents

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Westpac Working Account	36,038	15,266	21,349
Westpac Project Account	25,736	17,758	21,724
Cash equivalents for Cash Flow Statement	61,774	33,024	43,073

The carrying value of short-term deposits with maturity dates of 90 days or less approximates their fair value.

9. Accounts Receivable

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Receivables	677	-	-
Receivables from the Ministry of Education	2,433	-	-
Teacher Salaries Grant Receivable	14,152	12,005	12,005
	17,262	12,005	12,005
Receivables from Exchange Transactions	677	-	-
Receivables from Non-Exchange Transactions	16,585	12,005	12,005
	17,262	12,005	12,005

10. Inventories

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Stationery	101	63	63
Uniforms	60	115	115
	161	178	178

11. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2018	\$	\$	\$	\$	\$	\$
Furniture and Equipment	11,355	4,309	-	-	(3,006)	12,658
Information and Communication Technology	2,342	676	-	-	(907)	2,110
Leased Assets	12,614	-	-	-	(3,994)	8,620
Library Resources	3,636	392	-	-	(503)	3,526
Balance at 31 December 2018	29,947	5,377	-	-	(8,410)	26,914

	Cost or Valuation	Accumulated Depreciation	Net Book Value
2018	\$	\$	\$
Furniture and Equipment	49,026	(36,368)	12,658
Information and Communication Technology	14,121	(12,011)	2,110
Leased Assets	22,821	(14,201)	8,620
Library Resources	28,961	(25,435)	3,526
Balance at 31 December 2018	114,929	(88,015)	26,914

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2017	\$	\$	\$	\$	\$	\$
Furniture and Equipment	13,663	-	-	-	(2,309)	11,355
Information and Communication Technology	2,504	1,428	-	-	(1,590)	2,342
Leased Assets	12,100	3,682	-	-	(3,168)	12,614
Library Resources	4,107	49	-	-	(519)	3,636
Balance at 31 December 2017	32,374	5,159	-	-	(7,586)	29,947

	Cost or Valuation	Accumulated Depreciation	Net Book Value
2017	\$	\$	\$
Furniture and Equipment	44,717	(33,362)	11,355
Information and Communication Technology	13,445	(11,103)	2,342
Leased Assets	22,821	(10,207)	12,614
Library Resources	28,569	(24,933)	3,636
Balance at 31 December 2017	109,552	(79,605)	29,947

12. Accounts Payable

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Operating creditors	2,304	3,373	3,367
Accruals	6,155	4,415	4,415
Capital accruals for PPE items	-	-	6
Employee Entitlements - salaries	14,152	12,005	12,005
Employee Entitlements - leave accrual	562	477	477
	<u>23,173</u>	<u>20,270</u>	<u>20,270</u>
Payables for Exchange Transactions	23,173	20,270	20,270
Payables for Non-exchange Transactions - Taxes Payable (PAYE and Rates)	-	-	-
Payables for Non-exchange Transactions - Other	-	-	-
	<u>23,173</u>	<u>20,270</u>	<u>20,270</u>

The carrying value of payables approximates their fair value.

13. Revenue Received in Advance

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Proprietors Dues	309	309	309
	<u>309</u>	<u>309</u>	<u>309</u>

14. Provision for Cyclical Maintenance

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Provision at the Start of the Year	35,260	27,260	10,800
Increase to the Provision During the Year	6,388	2,000	24,460
Provision at the End of the Year	<u>41,648</u>	<u>29,260</u>	<u>35,260</u>
Cyclical Maintenance - Current	13,748	6,750	6,750
Cyclical Maintenance - Term	27,900	22,510	28,510
	<u>41,648</u>	<u>29,260</u>	<u>35,260</u>

15. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
No Later than One Year	4,697	457	4,707
Later than One Year and no Later than Five Years	5,590	5,056	10,287
	10,287	5,513	14,994

16. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

The Proprietor of the School (Paeroa Christian School Society) is a related party of the Board because the proprietor appoints representatives to the Board, giving the proprietor significant influence over the Board. Any services or contributions between the Board and Proprietor that are material transactions that have occurred has been disclosed appropriately.

The Proprietor provides land and buildings free of charge for use by the Board as noted in Note 1(c). The estimated value of this use during 2018 is included in the Statement of Comprehensive Revenue and Expense as "Use of land and buildings".

17. Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

	2018 Actual \$	2017 Actual \$
<i>Board Members</i>		
Remuneration	605	480
Full-time equivalent members	0.25	0.36
<i>Leadership Team</i>		
Remuneration	100,516	72,684
Full-time equivalent members	1.00	1.00
Total key management personnel remuneration	101,121	73,164
Total full-time equivalent personnel	1.25	1.36

The full time equivalent for Board members has been determined based on attendance at Board meetings, Committee meetings and for other obligations of the Board, such as stand downs and suspensions, plus the estimated time for Board members to prepare for meetings.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2018 Actual \$000	2017 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Principal A		
Salary and Other Payments	90 - 100	70 - 80
Benefits and Other Emoluments	2 - 3	2 - 3
Termination Benefits	-	-
Principal B		
Salary and Other Payments	-	10 - 20
Benefits and Other Emoluments	-	0 - 1
Termination Benefits	-	-
Principal C		
Salary and Other Payments	-	20 - 30
Benefits and Other Emoluments	-	0 - 1
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2018 FTE Number	2017 FTE Number
100 - 110	-	-
	0.00	0.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

18. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee member, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2018 Actual	2017 Actual
Total	-	\$10,000
Number of People	-	1

19. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2018 (Contingent liabilities and assets at 31 December 2017: nil).

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of school boards of trustees, through payroll service provider Education Payroll Limited.

The Ministry has commenced a review of the schools sector payroll to ensure compliance with the Holidays Act 2003. The initial phase of this review has identified areas of non-compliance, however the potential impact on any specific school or individual and any associated historical liability will not be known until further detailed analysis has been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2018, a contingent liability for the school may exist.

20. Commitments

(a) Capital Commitments

There are no capital commitments as at 31 December 2018 (Capital commitments at 31 December 2017: nil).

(b) Operating Commitments

As at 31 December 2018 the Board has entered into the following contracts:

(a) operating lease of laptops;

	2018 Actual \$	2017 Actual \$
No later than One Year	-	610
Later than One Year and No Later than Five Years	-	253
Later than Five Years	-	-
	-	863

21. Managing Capital

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but attempts to ensure that income exceeds spending in most years. Although deficits can arise as planned in particular years, they are offset by planned surpluses in previous years or ensuing years.

22. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Loans and receivables

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Cash and Cash Equivalents	61,774	33,024	43,073
Receivables	17,262	12,005	12,005
Investments - Term Deposits	-	-	-
Total Loans and Receivables	79,036	45,029	55,078

Financial liabilities measured at amortised cost

Payables	23,173	20,270	20,270
Borrowings - Loans	-	-	-
Finance Leases	9,030	5,513	12,762
Painting Contract Liability	-	-	-
Total Financial Liabilities Measured at Amortised Cost	32,203	25,783	33,032

23. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

24. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

Analysis of Variance Reporting



School Name:	Paeroa Christian School	School Number:	1169																																																															
Strategic Aim:	<p>All students are able to access the New Zealand Curriculum as evidenced by progress and achievement in relation to the New Zealand Curriculum Levels.</p> <p>All teaching and learning programmes point students to the Living Creator God.</p>																																																																	
Annual Aim:	Increase the number of students successfully achieving at or above desired NZ Curriculum Levels.																																																																	
Target:	By November 2018 have 78% of students reading at or above the appropriate NZ Curriculum Level for their age.																																																																	
Baseline Data:	<p>Data from 2017 used to develop target</p> <table border="1"> <thead> <tr> <th>Reading</th> <th>Above</th> <th>At</th> <th>Below</th> <th>Well Below</th> <th>No. of students</th> <th>% at or above</th> </tr> </thead> <tbody> <tr> <td>Nov-17</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>All students</td> <td>11</td> <td>14</td> <td>10</td> <td>1</td> <td>36</td> <td>69%</td> </tr> </tbody> </table>		Reading	Above	At	Below	Well Below	No. of students	% at or above	Nov-17							All students	11	14	10	1	36	69%	<p>2018 Results</p> <table border="1"> <thead> <tr> <th>Reading</th> <th>Above</th> <th>At</th> <th>Below</th> <th>Well Below</th> <th>No. of students</th> <th>% at or above</th> </tr> </thead> <tbody> <tr> <td>Nov-18</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>All students</td> <td>13</td> <td>16</td> <td>7</td> <td>1</td> <td>37</td> <td>78%</td> </tr> <tr> <td>Maori</td> <td>1</td> <td>8</td> <td>1</td> <td>1</td> <td>11</td> <td>82%</td> </tr> <tr> <td>Boys</td> <td>7</td> <td>10</td> <td>3</td> <td>0</td> <td>20</td> <td>85%</td> </tr> <tr> <td>Girls</td> <td>6</td> <td>6</td> <td>4</td> <td>1</td> <td>17</td> <td>71%</td> </tr> </tbody> </table>	Reading	Above	At	Below	Well Below	No. of students	% at or above	Nov-18							All students	13	16	7	1	37	78%	Maori	1	8	1	1	11	82%	Boys	7	10	3	0	20	85%	Girls	6	6	4	1	17	71%
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Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
<ul style="list-style-type: none"> ▪ Collect accurate quality data on individual students. Target students identified. Target children will have an individual plan that will include such things as the use of teacher aids and reading recovery to support the learner. ▪ On identification, (March) meet with parents of students (Target Students) not achieving. Have a review meeting in July. ▪ Work with RR, RTLB and RTLT, SWIS to develop programmes to help meet these students' needs. ▪ Support "new" staff with assessment analysis and their teaching programmes. ▪ Work with our Community of Schools here in Paeroa and our Faith Based Cluster. ▪ 	<p>Our students achieved 78% target.</p>	<p>This result reflects a school-wide focus on reading. Our Junior class teacher underwent significant PLD with a strong phonics focus. We used a number of school-wide programs that included the use of Wushka (online readers), buddy reading across the school. Our school entered and won a national reading competition.</p> <p>We also partnered with the National Library of NZ to receive 1500 books for use in our school library with new books each year.</p>	<p>Next year we will continue to use a range of support including buddy and parent leaders. We have experienced some positive results from online resources such as Wushka and will continue to build on this. We will continue to build our phonics program in the junior school. The school is purchasing as school-wide reading comprehension program to assist building reading for meaning skills.</p>
Planning for next year:			
<p>See 2019 Charter and Improvement domain – reading.</p>			

Analysis of Variance Reporting



School Name:	Paeroa Christian School		School Number:	1169																																																															
Strategic Aim:	<p>All students are able to access the New Zealand Curriculum as evidenced by progress and achievement in relation to the New Zealand Curriculum Levels.</p> <p>All teaching and learning programmes point students to the Living Creator God.</p>																																																																		
Annual Aim:	Increase the number of students successfully achieving at or above desired NZ Curriculum Levels.																																																																		
Target:	By November 2018 have 88% of students writing at or above NZ Curriculum Levels.																																																																		
Baseline Data:	<p>Data from 2017 used to develop target</p> <table border="1"> <thead> <tr> <th>Writing</th> <th>Above</th> <th>At</th> <th>Below</th> <th>Well Below</th> <th>No. of students</th> <th>% at or above</th> </tr> </thead> <tbody> <tr> <td>Nov-17</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>All students</td> <td>11</td> <td>20</td> <td>5</td> <td>0</td> <td>36</td> <td>86%</td> </tr> </tbody> </table>		Writing	Above	At	Below	Well Below	No. of students	% at or above	Nov-17							All students	11	20	5	0	36	86%	<p>2018 Results</p> <table border="1"> <thead> <tr> <th>Writing</th> <th>Above</th> <th>At</th> <th>Below</th> <th>Well Below</th> <th>No. of students</th> <th>% at or above</th> </tr> </thead> <tbody> <tr> <td>Nov-18</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>All students</td> <td>14</td> <td>17</td> <td>6</td> <td>0</td> <td>37</td> <td>84%</td> </tr> <tr> <td>Maori</td> <td>5</td> <td>3</td> <td>3</td> <td>1</td> <td>11</td> <td>73%</td> </tr> <tr> <td>Boys</td> <td>10</td> <td>8</td> <td>2</td> <td>0</td> <td>20</td> <td>90%</td> </tr> <tr> <td>Girls</td> <td>4</td> <td>9</td> <td>4</td> <td>0</td> <td>17</td> <td>76%</td> </tr> </tbody> </table>		Writing	Above	At	Below	Well Below	No. of students	% at or above	Nov-18							All students	14	17	6	0	37	84%	Maori	5	3	3	1	11	73%	Boys	10	8	2	0	20	90%	Girls	4	9	4	0	17	76%
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<ul style="list-style-type: none"> Collect accurate quality data on individual students. Target students identified. Target children will have an individual plan that will include such things as the use of teacher aids and reading recovery to support the learner. On identification, (March) meet with parents of students (Target Students) not achieving. Have a review meeting in July. Work with RR, RTLB and RTLT, SWIS to develop programmes to help meet these students' needs. Support "new" staff with assessment analysis and their teaching programmes. Work with our Community of Schools here in Paeroa and our Faith Based Cluster. 	<p>Our students achieved 84% "At" or "Above" NZ Curriculum Levels. This was 2% below our target.</p>	<p>It has been extremely challenging making sense of our data as there had been a significant change in our role. While the number of student has not significantly shifted, there has been a significant change in our role with many of the new students demonstrating a weakness in Writing.</p> <p>Additionally, 78% of target students who were identified at the beginning of the school year achieved goals or demonstrated accelerated achievement.</p>	<p>Continue with the "Actions" with the addition of:</p> <ul style="list-style-type: none"> Continue to work with our Ohinemuri Kahui Ako on 'Writing' achievement challenge. Support and guidance to be given to teachers on a regular basis to help teachers teach strategically. Use of Sheena Cameron's book, "The Writing Book". Development and use of "Kids Speak" achievement objectives in writing, plus "Quality Learners" and our "Learning Process." Work with parents of target students to help them achieve Curriculum level. <p>Professional development of moderating written language(levelling achievement)</p>
Planning for next year:			
<p>See 2019 Charter and Improvement domain – writing.</p>			

Analysis of Variance Reporting

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Planning for next year:

See 2019 Charter and Improvement domain – mathematics.



PAEROA CHRISTIAN SCHOOL

Coronation Street
PO Box 267
PAEROA

For the Lord Gives Wisdom.

Ph (07) 862-7315

Email: office@paeroachristian.school.nz

Website: www.paeroachristian.school.nz

28 May 2019

To Whom It May Concern

Re: 2018 KiwiSport Funding

Paeroa Christian School received \$570.10 for KiwiSport Funding during the 2018 year. This was used for swimming lessons for the students during Term 1 and also for the purpose of upgrading some of our sporting equipment.

Regards

Royce McMurtrie
Principal

Independent Auditor's Report
To the Readers of Paeroa Christian School's Financial
Statements
For the Year Ended 31 December 2018

The Auditor-General is the auditor of Paeroa Christian School (the School). The Auditor-General has appointed me, Darren Wright, using the staff and resources of William Buck Audit (NZ) Limited, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 21, that comprise the statement of financial position as at 31 December 2018, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2018; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with PBE Accounting Standards (PBE IPSAS) Reduced Disclosure Regime.

Our audit was completed on 24 May 2019. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board of Trustees and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

**CHARTERED ACCOUNTANTS
& ADVISORS**

Level 4, 21 Queen Street
Auckland 1010, New Zealand
PO Box 106 090
Auckland 1143, New Zealand
Telephone: +64 9 366 5000
williambuck.co.nz

William Buck (NZ) Limited.

Responsibilities of the Board of Trustees for the financial statements

The Board of Trustees is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board of Trustees is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board of Trustees is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board of Trustees is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board of Trustees' responsibilities arise from the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal controls.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board of Trustees.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board of Trustees and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures

are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.

- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the Novopay payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board of Trustees regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Board of Trustees is responsible for the other information in the Annual Report. The other information comprises the information included in the annual report being the Kiwisport Report, the Members of the Board of Trustees and the Analyses of Variance, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 (Revised): Code of Ethics for Assurance Practitioners issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.

A handwritten signature in blue ink, appearing to read "D. Wright".

Darren Wright
William Buck Audit (NZ) Limited
On behalf of the Auditor-General
Auckland, New Zealand